

Congratulations on your decision to launch an exciting journey with your students!



Your influence matters.

Our students are growing up in a unique time in history that presents both great opportunities and even greater challenges.

In these lessons, students will discover the connection between online activities and their future! Additionally, they will explore the impact of their digital footprints with regard to personal safety. Students will learn how digital footprints are created, how to exercise responsibility, and apply biblical principles to their online activities.

Important Instructions and Recommendations

We recommend that you present the lessons in the following order:

1. **Start with the “Digital Footprint Awareness” lesson.**
2. Then, proceed next to the lesson on “Digital Uses and Security”.
3. Conclude the series with “Digital Citizenship.”

Although these lessons can stand alone, this progression builds nicely on the previous lesson. This allows you to introduce all these vital concepts and explain their significance to students’ lives now and in their future.

By laying the groundwork, students will have a context for proper digital uses, cautions, and security measures. After completing the lessons, students will have an opportunity to apply the information in a peer “campaign”.

Our interactive lessons provide a biblically integrated framework as students learn about digital footprints and how they can use social media responsibly.

Lesson Contents:

Each lesson includes a Lesson Plan (pdf), PowerPoint (editable), Activities and Worksheet(s) (most are editable), Student Exit Ticket (editable), and free, online Resources.

You can access videos within the PowerPoint presentations; we have provided the web link addresses in the lesson plan should you need them.

Target Audience:

These lessons work well for middle school and early high school students. Having the ability to edit the materials, makes it easy to make any adjustments that you feel may be helpful to your student population.

Digital Footprint Lessons Package

Editing and Customizing the Lesson and Script:

Each lesson's PowerPoint includes an editable script that you may follow while guiding your students through the discussions and activities. To edit the script type changes in the "notes" section of each PowerPoint.

If you do not have access to PowerPoint, the script in the traditional lesson plan and activities will work just fine!

Lesson Length:

We designed the lessons for a 50-55-minute class period, depending on discussion and activities you choose to complete. The editable PowerPoint presentations make adjustments easy.

Explore the Game Center.

Games are a fun way to engage students and assess their learning. While most P4S lessons contain activities and/or games specific to a lesson, we have additional resources in our "Game Center" folder. You may adapt these ideas, games, projects, and activities for any lesson!

When to Use the Digital Footprint Awareness Curriculum:

The lessons easily adapt to your school's schedule! You can introduce our interactive lessons in a workshop setting, or you can present them over a few weeks.

This content is idea for technology class. However, some educators incorporate the curriculum in a Bible class, Study Hall, Small Group time, Elective class, or Homework period.

IDEAS for Instructor(s):

Spread the love! Any invested teacher, counselor, and/or administrator could facilitate the Digital Footprint/Social Media lessons.

Tips for Empowering Results:

Authentic learning and personal growth typically occur in the context of relationship. Discussion and experience can help your students remember key concepts and apply them to their lives.

- Don't sacrifice discussion to get through the lesson. Providing time for discussion will nurture a sense of ownership, resulting in more student engagement. Consequently, students are more likely to feel empowered and ready to make changes as they transition into high school.

Digital Footprint Lessons Package

- Make time for the activities and group work. Group activities and projects can foster collaboration as students develop problem solving and problem finding skills. Truly insightful projects take time to organize and execute.
- Encourage students to take advantage of opportunities that impact others. For example, take the time to allow students to complete the activities included such as, the “Peer Digital Citizens” and “Deny They Selfie” campaigns.

TERMS and USE Reminder:

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Digital Footprint Awareness Lesson Content:

Lesson 1 – My Digital Footprint

Lesson Plan pdf

PowerPoint (editable)

Activities:

- Social Media Check-Up Assessment

Student Feedback and Exit Ticket (editable)

Lesson 2 – My Digital Citizenship

Lesson Plan pdf

PowerPoint (editable)

Suggested Activities:

- Group activity instructions are provided in the lesson plan.

Additional resources provided:

- Digital Citizen Peer Campaign
- “Deny Thy Selfie” Project
 - “Deny Thy Selfie” Outreach Note Cards

Digital Footprint Lessons Package

- “The 10 Commandments of Using Social Media” by Craig Groeschel
Student Feedback and Exit Ticket (editable)

Lesson 3 – Digital Uses and Safety

Lesson Plan pdf

PowerPoint (editable)

Activities:

- A Digital Safety Quiz is imbedded in the PowerPoint and completed as a class during the lesson.
- Internet Superstar and Scoundrel
- How to Evaluate Website Content

Student Feedback and Exit Ticket (editable)